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ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

THE IMPLEMENTATION OF QUESTION ANSWER RELATIONSHIP (QAR) STRATEGY IN TEACHING READING COMPREHENSION OF RECOUNT TEXT (AN EXPERIMENTAL RESEARCH ON SECOND GRADE STUDENTS OF MTSN MODEL BANDA ACEH)

ABSTRACT

Abstract

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Title : The Implementation of Question Answer Relationship (QAR) Strategy in Teaching Reading Comprehension of Recount Text (An Experimental Research on Second Grade Students of MTsN Model Banda Aceh)

Keywords: Question Answer Relationship (QAR), Reading Comprehension, Recount Text.

The objective of this research is to find out whether QAR strategy is effective in reading comprehension of recount text. This research uses experimental research design. This research took place at Madrasah Tsanawiyah Negeri Model Banda Aceh. A second grade class was chosen as the research sample, class VIII-7 which consisted of 36 students. The research instrument used to gather the data was a set of essay tests, which were divided to pre-test and post-test. The result of the research was analyzed by using paired t-test formula. The calculation result shows that the observed t value is less than t lower critical value in the t distribution table (-5.624